

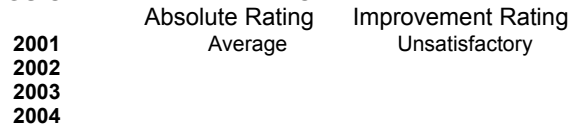
ABSOLUTE RATING: Average

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 83.

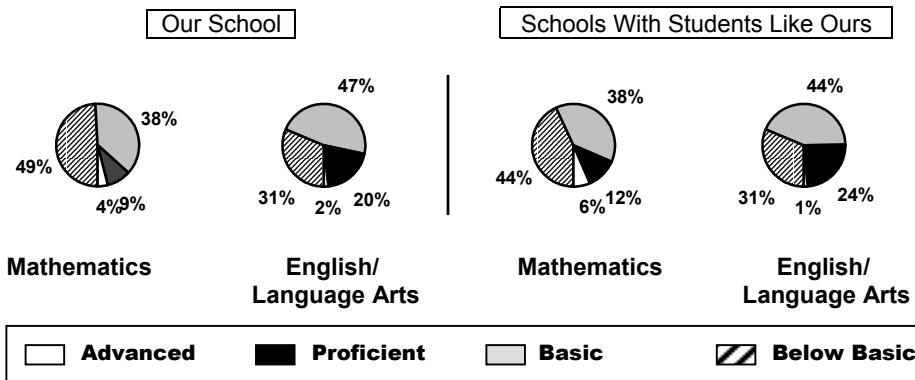
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=181)	68.5	50.8	N/A	N/A
Students with disabilities other than Speech (n=40)	50	25		
Students without disabilities (n=141)	73.8	58.2		
Gender				
Male (n=88)	61.4	47.7		
Female (n=93)	75.3	53.8		
Ethnic Group				
African American (n=93)	54.8	44.1		
Hispanic (n=N/A)	N/A	N/A		
White (n=83)	84.3	60.2		
Other (n=5)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=131)	60.3	44.3		
Pay for lunch (n=50)	90	68		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$7,665	N/A	\$5,478	\$5,347
• Prime instructional time	86.8%	Down from 88.7%	89.7%	90.2%
• Student-teacher ratio in core subjects	16.8 to 1	N/A	18.3 to 1	18.7 to 1
STUDENTS (n=366)				
• Attendance Rate	95%	Down from 95.6%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	4.4%	N/A	6.5%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	1.7%	N/A	5.6%	3.1%
• First graders who attended full day kindergarten	97.5%	Up from 95.6%	96.6%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.8%	Up from 0%	4.3%	3.6%
TEACHERS (n=31)				
• Professional Development days per teacher	7.9 Days	Down from 8.2	7.9 Days	7.6 days
• Attendance Rate	93.3%	Down from 94.7%	95.1%	95.1%
• Teachers with advanced degrees	67.7%	Up from 60.6%	42.1%	47.7%
• Continuing contract teachers	96.8%	Up from 93.9%	82.7%	83.8%
• Teachers with out-of-field permits	3.2%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	85%	Down from 87.3%	86.2%	87.2%
• Average teacher salary	\$40,328	Up 9.0%	\$36,394	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	57%	N/A	65.2%	65.3%
• Principal's years at the school	5	N/A	3	4.0
• Parents attending conferences	23.5%	N/A	95.7%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	50.9%	Up from 33.9%	51.5%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	2.5%	Up from 0%	1.6%	1.1%
• Suspended or expelled	3	N/A	2	1
• Gifted and talented	19.6%	Up from 13.7%	7.5%	11.5%
• With disabilities other than speech	15.1%	Up from 15%	9.4%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Houston Elementary School is proud to be a School of Promise winner and a two time winner of the State Exemplary Writing Award. We place an emphasis on writing across the curriculum as well as showcasing student and faculty works in various publications. We will continue to give each child the opportunity to be successful in academics and to build a solid foundation to his or her future. We offer numerous after school activities that contribute to our students' social growth and self-esteem.

As we strive to prepare your child to reach his or her potential, we invite you to become an active participant in this educational process. It is our goal for all children to be successful in their academic endeavors. Staff development and on-site graduate classes enhance teacher and student progress.

It is a joy for me to work at Houston Elementary School. I appreciate all you do to support our efforts. Please know that you are welcome at our school any time for informal visitation as well as planned activities.

Lynda Truluck

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	92.3	91.1	(Avail. 2002)
Satisfied with social and physical environment	100.0	86.7	
Satisfied with home-school relations	65.4	87.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4207079

Houston Elementary
1475 Skylyn Drive
Spartanburg, SC 29307

Grades PK-6 Elementary School

Enrollment: 366 Students

Principal

Lynda Truluck 864-594-4448

Superintendent

C. Tyrone Gilmore, Sr. 864-594-4405

Board Chair

David W. Cecil, II 864-594-4400

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com